GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		120	6%	4%	10%	36%	44%	10%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	143	1%	10%	31%	55%	4%	10%	59%
Reading Basic Understanding	143	0%	10%	16%	64%	10%	10%	73%
Writing Conventions	143	1 %	30%	21%	44%	4%	31%	48%
Writing Effectiveness	143	1%	35%	17%	43%	5%	36%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	1%	28%	38%	32%	1%	29%	34%
Problem Solving	143	15%	51%	17%	15%	3%	66%	17%
Skills	143	0%	9%	20%	58%	13%	9%	71%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	120	0%	8%	75%	15%	3%	8%	18%

Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	129	0%	16%	47%	33%	3%	16%	36%
Reading Basic Understanding	129	0%	9%	26%	65%	0%	9%	65%
Writing Conventions	129	2%	10%	38%	49%	2%	12%	50%
Writing Effectiveness	129	0%	4%	39%	52%	5%	4%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	130	14%	26%	22%	27%	12%	40%	38%
Problem Solving	130	16%	32%	11%	33%	8%	48%	42%
Skills	130	1%	9%	19%	38%	33%	10%	71%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	12%	43%	44%	1%	12%	45%
Reading Basic Understanding	115	3%	8%	37%	51%	2%	10%	53%
Writing Conventions	115	0%	3%	17%	61%	18%	3%	79%
Writing Effectiveness	115	1%	6%	43%	44%	6%	7%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	108	6%	24%	28%	24%	18%	31%	42%
Problem Solving	108	18%	27%	15%	29%	12%	44%	41%
Skills	108	3%	22%	12%	19%	44%	25%	63%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	139	3%	35%	39%	22%	2%	37%	24%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	4%	2%	6%	45%	43%	6%	88%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	69	7%	6%	13%	29%	45%	13%	74%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	9%	26%	59%	6%	9%	65%
Reading Basic Understanding	69	0%	7%	12%	68%	13%	7%	81%
Writing Conventions	69	1%	20%	16%	55%	7%	22%	62%
Writing Effectiveness	69	0%	17%	17%	57%	9%	17%	65%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 74	Little	Below	Nearly 35%	Achieved 50%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	74	1%	11%	35%	50%	3%	Below 12%	Honors 53%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	1%	22%	42%	33%	1%	23%	35%
Problem Solving	69	13%	51%	19%	13%	4%	64%	17%
Skills	69	0%	7%	20%	58%	14%	7%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	74	0%	34%	34%	31%	1%	34%	32%
Problem Solving	74	16%	51%	15%	16%	1%	68%	18%
Skills	74	0%	11%	20%	58%	11%	11%	69%

Assessment Summary	Gende	r
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		55	0%	7%	82%	7%	4%	7%	11%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		65	0%	8%	69%	22%	2%	8%	23%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	13%	39%	42%	6%	13%	48%
Reading Basic Understanding	64	0%	6%	20%	73%	0%	6%	73%
Writing Conventions	64	0%	6%	30%	63%	2%	6%	64%
Writing Effectiveness	64	0%	0%	36%	56%	8%	0%	64%
Male							- • •	64 1 1 .
							Liftle+	- Atandard
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 65	Little 0%	Below 20%	Nearly 55%	Achieved 25%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	65	0%	20%	55%	25%	0%	Below 20%	Honors 25%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	14%	22%	23%	30%	11%	36%	41%
Problem Solving	64	14%	23%	13%	38%	13%	38%	50%
Skills	64	2%	11%	14%	41%	33%	13%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	14%	30%	20%	24%	12%	44%	36%
Problem Solving	66	18%	39%	9%	29%	5%	58%	33%
Skills	66	0%	8%	24%	35%	33%	8%	68%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	11%	39%	49%	0%	11%	49%
Reading Basic Understanding	61	2%	5%	33%	57%	3%	7%	61%
Writing Conventions	61	0%	3%	10%	67%	20%	3%	87%
Writing Effectiveness	61	0%	5%	33%	56%	7%	5%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	13%	46%	39%	2%	13%	41%
Reading Basic Understanding	54	4%	11%	41%	44%	0%	15%	44%
Writing Conventions	54	0%	4%	26%	54%	17%	4%	70%
Writing Effectiveness	54	2%	7%	54%	31%	6%	9%	37%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	2%	22%	36%	26%	14%	24%	40%
Problem Solving	58	14%	26%	17%	33%	10%	40%	43%
Skills	58	2%	19%	16%	22%	41%	21%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	12%	26%	18%	22%	22%	38%	44%
Problem Solving	50	22%	28%	12%	24%	14%	50%	38%
1 Toblem Solving								
Skills	50	4%	26%	8%	16%	46%	30%	62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	66	2%	27%	44%	27%	0%	29%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	73	4%	41%	34%	16%	4%	45%	21%

Vermont Assessment Summary 2002

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	4%	10%	36%	43%	10%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	10%	30%	55%	4%	11%	59%
Reading Basic Understanding	*	0%	11%	15%	64%	10%	11%	74%
Writing Conventions	*	1%	29%	21%	45%	4%	30%	49%
Writing Effectiveness	*	1%	36%	16%	42%	5%	37%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

American Indian/Alaskar	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	27%	37%	33%	1%	28%	35%
Problem Solving	*	13%	52%	17%	15%	3%	65%	18%
Skills	*	0%	9%	19%	58%	13%	9%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 5

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	74%	16%	3%	8%	18%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	48%	33%	3%	16%	36%
Reading Basic Understanding	*	0%	9%	27%	65%	0%	9%	65%
Writing Conventions	*	2%	10%	38%	48%	2%	12%	50%
Writing Effectiveness	*	0%	4%	39%	52%	5%	4%	57%

American Indian/Alasi	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	26%	22%	27%	11%	40%	38%
Problem Solving	*	16%	32%	11%	33%	8%	48%	41%
Skills	*	1%	9%	19%	38%	33%	10%	71%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	43%	43%	1%	13%	44%
Reading Basic Understanding	*	3%	8%	37%	50%	2%	11%	52%
Writing Conventions	*	0%	4%	18%	59%	19%	4%	78%
Writing Effectiveness	*	1%	6%	42%	44%	6%	7%	50%
MATHEMATICS								
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Concepts	*	7%	24%	28%	25%	16%	31%	41%
Problem Solving	*	18%	26%	15%	29%	12%	44%	40%
Skills	*	3%	23%	12%	18%	44%	26%	63%

Vermont Assessment Summary 2002



04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	35%	38%	22%	2%	38%	24%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	104	0%	5%	11%	36%	49%	5%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	47%	0%	7%	33%	13%	47%	47%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	125	0%	6%	29%	60%	5%	6%	65%
Reading Basic Understanding	125	0%	5%	17%	67%	11%	5%	78%
Writing Conventions	125	0%	25%	22%	49%	5%	25%	54%
Writing Effectiveness	125	0%	31%	16%	47%	6%	31%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	7%	40%	47%	7%	0%	47%	7%
Reading Basic Understanding	15	0%	53%	13%	33%	0%	53%	33%
Writing Conventions	15	7%	73%	13%	7%	0%	80%	7%
Writing Effectiveness	15	0%	73%	20%	7%	0%	73%	7%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	125	0%	22%	41%	36%	2%	22%	38%
Problem Solving	125	10%	52%	19%	17%	2%	62%	19%
Skills	125	0%	5%	18%	63%	14%	5%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	80%	7%	7%	0%	87%	7%
Problem Solving	15	53%	47%	0%	0%	0%	100%	0%
Skills	15	0%	47%	40%	13%	0%	47%	13%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	0%	3%	78%	17%	3%	3%	19%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	35%	59%	6%	0%	35%	6%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	49%	36%	3%	12%	39%
Reading Basic Understanding	*	0%	6%	26%	68%	0%	6%	68%
Writing Conventions	*	1%	8%	37%	52%	2%	9%	54%
Writing Effectiveness	*	0%	3%	37%	54%	6%	3%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	26%	23%	29%	12%	36%	41%
Problem Solving	*	13%	31%	11%	35%	9%	44%	44%
Skills	*	1%	7%	18%	39%	35%	7%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	43%	48%	1%	9%	49%
Reading Basic Understanding	*	1%	7%	35%	55%	2%	8%	57%
Writing Conventions	*	0%	3%	14%	63%	20%	3%	83%
Writing Effectiveness	*	1%	4%	41%	48%	7%	5%	54%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	22%	29%	26%	18%	26%	44%
Problem Solving	*	13%	28%	16%	30%	12%	41%	42%
Skills	*	1%	21%	11%	19%	47%	22%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	125	2%	30%	42%	24%	2%	31%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	15%	77%	8%	0%	0%	92%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	72	4%	3%	7%	33%	53%	7%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	9%	6%	15%	38%	32%	15%	70%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	4%	32%	59%	4%	4%	64%
Reading Basic Understanding	91	0%	5%	15%	65%	14%	5%	79%
Writing Conventions	91	0%	26%	23%	46%	4%	26%	51%
Writing Effectiveness	91	0%	32%	15%	48%	4%	32%	53%
Free/Reduced								G. 1 1
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 49	Little 2%	Below 20%	Nearly 29%	Achieved 45%	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	49	2%	20%	29%	45%	4%	Below 22%	Honors 49%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	0%	23%	37%	38%	1%	23%	40%
Problem Solving	91	14%	52%	15%	16%	2%	66%	19%
Skills	91	0%	4%	16%	65%	14%	4%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	2%	37%	37%	22%	2%	39%	24%
concepts	49	2 70	3 / 70	31/0	22/0	2 70	37/0	27/0
Problem Solving	49	14%	51%	20%	12%	2%	65%	14%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	0%	8%	74%	16%	3%	8%	18%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	7%	77%	14%	2%	7%	16%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	0%	12%	46%	38%	4%	12%	42%
Reading Basic Understanding	104	0%	6%	23%	71%	0%	6%	71%
Writing Conventions	104	1 %	9%	37%	52%	2%	10%	54%
Writing Effectiveness	104	0%	3%	38%	54%	6%	3%	60%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/1000000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 25	Little	Below 36%	Nearly 52%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	25	0%	36%	52%	12%	0%	Below 36%	Honors 12%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	9%	24%	25%	29%	14%	32%	43%
Problem Solving	105	10%	34%	10%	36%	10%	44%	46%
Skills	105	0%	5%	16%	43%	36%	5%	79%
Free/Reduced								
							I ittle+	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 25	Little 36%	Below 36%	Nearly 8%	Achieved 20%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	11%	42%	46%	1%	11%	47%
Reading Basic Understanding	96	3%	6%	36%	52%	2%	9%	54%
Writing Conventions	96	0%	3%	17%	60%	20%	3%	80%
Writing Effectiveness	96	0%	6%	39%	48%	7%	6%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	18%	53%	29%	0%	18%	29%
Reading Basic Understanding	17	0%	18%	41%	41%	0%	18%	41%
Writing Conventions	17	0%	6%	24%	59%	12%	6%	71%
Writing Effectiveness	17	6%	6%	65%	24%	0%	12%	24%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	5%	23%	27%	25%	19%	29%	44%
Problem Solving	91	15%	27%	16%	29%	12%	43%	41%
Skills	91	2%	20%	13%	19%	46%	22%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	33%	27%	20%	7%	47%	27%
Problem Solving	15	33%	27%	7%	27%	7%	60%	33%
Skills	15	7%	40%	7%	13%	33%	47%	47%
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	122	3%	33%	40%	21%	2%	36%	24%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	44%	31%	25%	0%	44%	25%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		119	6%	4%	10%	35%	45%	10%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners	Little		Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N		Below					
Reading Analysis & Interpretati	140	1%	10%	31%	54%	4%	11%	59%
Reading Basic Understanding	140	0%	10%	16%	64%	10%	10%	74%
Writing Conventions	140	1 %	30%	21%	44%	4%	31%	49%
Writing Effectiveness	140	0%	36%	16%	43%	5%	36%	48%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	140	1 %	28%	37%	33%	1%	29%	34%
Problem Solving	140	14%	51%	17%	15%	2%	66%	17%
Skills	140	0%	9%	20%	58%	13%	9%	71%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	120	0%	8%	75%	15%	3%	8%	18%

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	129	0%	16%	47%	33%	3%	16%	36%
Reading Basic Understanding	129	0%	9%	26%	65%	0%	9%	65%
Writing Conventions	129	2%	10%	38%	49%	2%	12%	50%
Writing Effectiveness	129	0%	4%	39%	52%	5%	4%	57%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	130	14%	26%	22%	27%	12%	40%	38%
Problem Solving	130	16%	32%	11%	33%	8%	48%	42%
Skills	130	1 %	9%	19%	38%	33%	10%	71%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	12%	43%	43%	1%	12%	44%
Reading Basic Understanding	113	3%	8%	37%	50%	2%	11%	52%
Writing Conventions	113	0%	4%	18%	60%	19%	4%	79%
Writing Effectiveness	113	1 %	6%	42%	44%	6%	7%	50%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	7%	25%	27%	25%	17%	31%	42%
Problem Solving	106	18%	27%	15%	28%	11%	45%	40%
Skills	106	3%	23%	12%	18%	44%	25%	62%
GRADE 11								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	138	3%	34%	39%	22%	2%	37%	24%